**Resume**

**Ghassan M. Aburqayeq**

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**Current Professional Position:**

* **2017- present: PHD student of Comparative Literature- University of California, Santa Barbara, USA.**

**Teaching Experiences:**

* 2016- 2017 Arabic Language Instructor at Louisiana State University
* Summer 2016- Arabic Instructor at Middlebury College at Mills- Oakland/ California
* 2016- English Instructor at Mountain View College- Dallas/ Texas
* 2016- English Instructor at Harmony School- Dallas/ Texas
* 2015- Working as a teacher assistant at New Mexico Highlands University- I taught a World Literature course for u/ndergraduate students.
* 2015- Teaching English Composition at New Mexico Highlands University for two semesters.
* 2014-2015- Working as a tutor in the Writing Center at New Mexico Highlands University.
* 2007-2012- Teaching ESL in Jordan for Middle and High School levels.
* Teaching the following Arabic language courses at Fairfield University in 2012-2013 Academic year:
* Elementary Arabic: (*Alif Ba*)
* Intermediate Arabic: (*Alkitab*)
* Advanced Arabic: (*Noon Walkalam*)
* 2012- Teaching Arabic as a foreign language at SIT Study Abroad -Amman- Jordan.

**Education, Trainings, and Qualifications:**

* 2014-2015: Master degree in English from New Mexico Highlands University- USA

* 2003-2007: B.A degree in English Language and Literature from Al-Hussein Bin Talal University
* 2010: ICDL (International Computer Driving license).
* July 8-12/2012 – A workshop for Fulbright Arabic Language Teaching Assistants (FLTA) Under the auspices of Institute of International Education (IIE) in the MOVENPICK Hotel - Istanbul- Turkey
* August 27 – 31/ 2012- FLTA workshop at Arizona State University
* December 12 - 16 /2012- FLTA Conference at [Hyatt Regency](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&cad=rja&ved=0CEcQFjAC&url=http%3A%2F%2Fwashingtonregency.hyatt.com%2F&ei=UfQCU77JEumoyAGvxYCgDQ&usg=AFQjCNEPHrJB4Zx1ILL-VZc4-_HoWt_BhA) Hotel in Washington DC
* September 2012- workshop and a refresher workshop in the Assistant Teacher / Oral Practice Session (AT/OPS) Program based on the Rassias Method/ Dartmouth Intensive Model implemented at Fairfield University- Connecticut
* February 2013- workshop and a refresher workshop in the Assistant Teacher / Oral Practice Session (AT/OPS) Program based on the Rassias Method/ Dartmouth Intensive Model implemented at Fairfield University- Connecticut
* November 2012- FLTA conference for Connecticut state foreign languages teaching assistants at Yale University.
* April 21-2013- Teaching literature conference at Mark Twain’s House and Museum. Hartford- Connecticut.

**Conferences:**

* Aburqayeq, Ghassan. “Chinua Achebe’s *Things Fall Apart*: the Wretched Indigenous and the Confrontation with British Colonialism.” *RAW*. UTDallas, March 7, 2015.

* Aburqayeq, Ghassan. “Chinua Achebe’s *Things Fall Apart*: the Wretched Indigenous and the Confrontation with British Colonialism.” *Critical Voices*. University of North Texas, March 28, 2015.
* Aburqayeq, Ghassan. “Demonizing the ‘Other’ in Charlotte Bronte's *Jane Eyre*.” *RMMLA*. H[ilton Santa Fe Buffalo Thunder](http://www3.hilton.com/en/hotels/new-mexico/hilton-santa-fe-buffalo-thunder-SFECGHH/index.html), October 8, 2015.
* Aburqayeq, Ghassan. “Ghassan Kanafani’s *Men in the Sun*: the Trauma of Palestinian Refugees." *Critical Voices*. University of North Texas, April 9, 2016.
* Aburqayeq, Ghassan. “Wartime Trauma in Duna Ghali's *Orbits of Loneliness*.” *ULGA*. Louisiana State University, March 25, 2017.

**Courses Taught:**

* 2016-2017- *Alkitab- part two*
* Summer 2016- *Alkitab- part one*
* Spring 2016- English Composition- Mountain View college and Harmony School of Nature
* Spring 2015- English Composition 1- New Mexico Highlands University
* Fall 2015- World Literature Course- New Mexico Highlands University
* Fall 2015- Reading and Writing for Inquiry- New Mexico Highlands University
* 2007-2012- ESL (6th grade through 12th grade).
* 2012-2013- *Alif Ba*
* 2012-2013- *Alkitab- part one*
* 2012-2013- *Noon Walkalam*

**Research Interests:**

The intersection between Modern Arabic novel and English novel, Translation Studies, Postcolonial Literatures and theory, Trauma Theory, English Romanticism, and Arabic nature poetry of Al-Andalus.

**Skills:**

* Excellent command of Arabic and English.
* Mastery of computer skills.
* Excellent communication skills.
* Ability to deal with all people from different backgrounds.
* Ability to meet the deadlines and work under pressure.

**Scholarships and Rewards:**

* 2013-2014- Fulbright Scholarship- Foreign Language Teaching Assistant Program (FLTA).
* Spring 2014- Competitive Scholarship - Graduate Out-of-state Tuition Waiver Scholarship, New Mexico Highlands University.
* 2014- 2015 - Graduate Teaching Assistantship, Department of English, New Mexico Highlands University.
* 2016-2017- Graduate Assistantship, Department of comparative literature, Louisiana State University

**References:**

* Dr. **Helen Blythe**, Director of English Graduate Program, New Mexico Highlands University. Email: [helenblythe@nmhu.edu](mailto:helenblythe@nmhu.edu)
* Dr. **Donna Woodford-Gormley**, Chair of English Department, New Mexico Highlands University. Email: [dwoodford@nmhu.edu](mailto:dwoodford@nmhu.edu)
* Dr. **Peter Buchanan**, New Mexico Highlands University. Email: [pbuchanan@nmhu.edu](mailto:pbuchanan@nmhu.edu)
* Dr**.** **Jason McIntosh**, Director of Composition, New Mexico Highlands University. Email: [jlmcintosh@nmhu.edu](mailto:jlmcintosh@nmhu.edu)

* **Yasir G. Hamed**, Academic Director, SIT Study Abroad and Founder and Director, Arabic Language Learning Program (ALLP**).** Email: [yasir.hamed@sit.edu](mailto:yasir.hamed@sit.edu)
* Dr**. Joel Goldfield**, a Professor of Modern Languages and Literatures and the Director of the Assistant Teacher/Oral Practice Session (AT/OPS) Program. Fairfield University. Email: jgoldfield@fairfield.edu